



Saint Francis Catholic School

1st Grade

Hurricane Michael Student Lessons

10/11/2018

Mrs. Senouillet

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Spelling/Handwriting:

Have them write spelling words in ABC order, using a fun color marker or crayon. **Words this week are: an, bad, cat, had, cat, ran, back, sack Bonus Words: add, pass**

Math/Rocket Math:

Have your child add various groups of toys together (4 blue pieces + 3 green pieces= how many?) Have them write them on a piece of paper and return this on 1st day back. If no toys are available, have them use coins (1 cent + 5 cents is 6 cents).

Language Arts/Reading:

Review sight words flash cards in folders. Have them write each in a sentence.

****Read at least 15 minutes today.**

Religion:

Talk to your child about Original Sin. Ask questions like, "Who was the first Man? The first Woman? Where did Adam & Eve live? What was God's only rule that he spoke to Adam & Eve?"



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Science:

Students will continue their learning on plants with a video on BrainPopJr. and an activity in their ISN (will complete when they return).

Link to video: <https://jr.brainpop.com/science/plants/partsofaplant/>

**If you do not have the internet or access to a computer, please have them take a walk outside and collect a few things; leaves, pinecones, sticks, seeds, etc. and describe how they feel to touch, color, shape, size, using 2-3 sentences.

Art:

Feel free to email me at ebergreen@sfcshhi.com if you have any questions.

Please complete the attached activity sheet titled Color Theory.

Discovery Lab:

Feel free to email me at aboudreaux@sfcshhi.com if you have any questions.

We would be using Lego block to build towers following specific rules.

THE FOLLOWING IS ONE EXAMPLE OF THE ACTIVITY:

Rotation 1 –

Construct with team following written directions

- Construct a tower***
- At least 4 rows tall***
- At least 6 red bricks***



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- At least 5 black*
- All walls are the same length*
- Can't have more than 4 white brick*

One objective of the lesson would be to focus on collaboration, how to work together as a team and practicing directions on a task. After the challenge, students would realize that ALL towers are DIFFERENT. Therefore, another objective is for students to realize that sometimes, there is more than one way to solve a problem/challenge.

If you have Legos, allow your child to complete the red task above. Bring the tower into school so that we can continue with the lessons objectives and visually see the various models possible following the directions.

If you **DO NOT** have Legos, allow your child to build a tower out of newspaper/looseleaf paper.

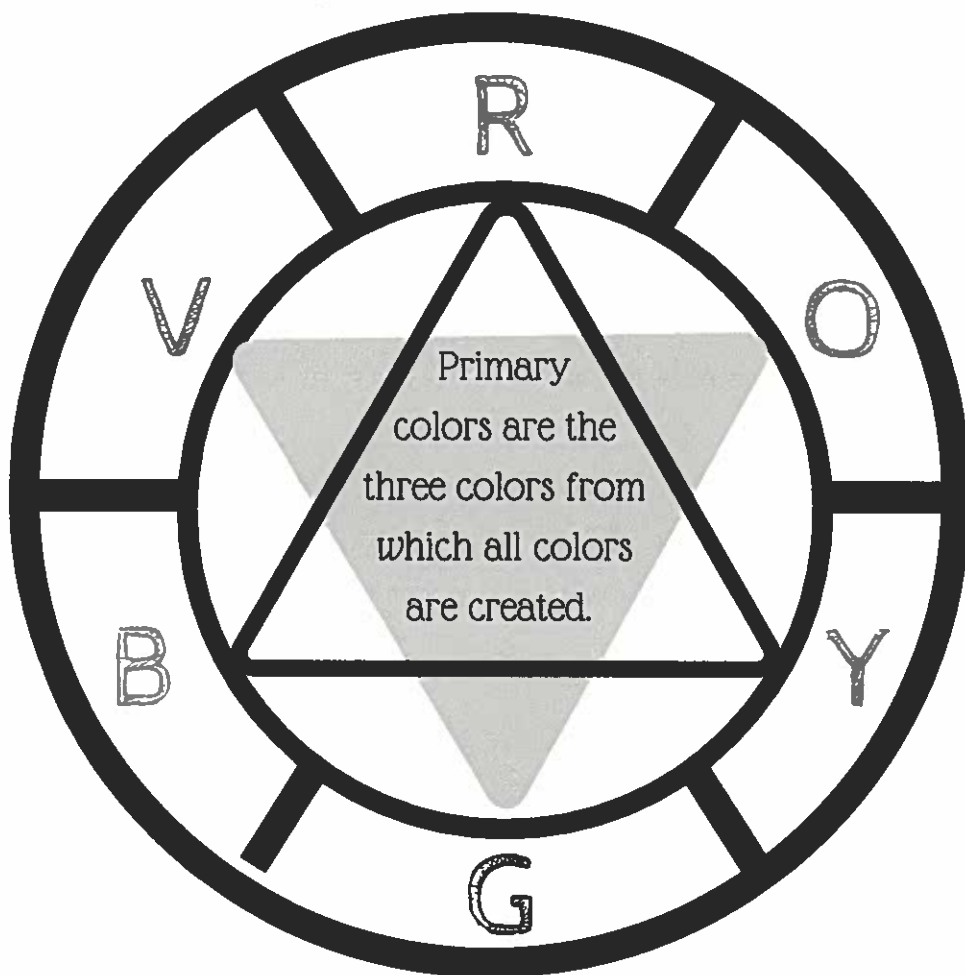
- No more than 2 pieces of paper
- Must stand alone
- Tape may be used, but limited 😊

****Have fun with the assignment, DO NOT stress about it. Remember, the objective is to realize that there isn't always ONE way to do something!**

Name: _____

Grade: _____

Intro to Color Theory



R
O
Y
G
B
I
V

COOL

WARM

Complementary Colors

Complementary colors are opposites on the color wheel.

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Analogous Colors

Analogous colors are next to each other on the color wheel.

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Value

Value refers to the lightness or darkness of a color.

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