



Saint Francis Catholic School

2nd Grade

Hurricane Michael Student Lessons

10/11/2018

Mrs. Gaherty

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Math

Included are two Rocket Math worksheets. It would be a great idea to time your child for one minute per sheet. I tried to choose a middle letter for both addition and subtraction. I also added a Halloween word problem sheet: Just for fun!

Reading

Included are review pages that incorporate past skills for sharpening.

If you have access to the Internet, your child may listen to “The Ugly Vegetables” on ThinkCentral. (User name: first initial, last name i.e. kgaherty; Password: Reading1!; Click on “Library” to access the story.) The link to ThinkCentral is: www-k6.thinkcentral.com

Your child is also very familiar with Pathblazer and this may be an optional choice for Math and/or Reading as well: (User name: first initial, last name. Password: grow. School: stfran) The link is: www.thelearningodyssey.com

Religion:

Please review the 10 commandment. We have just started them in our Bible. This would also be an ideal time for your child to MEMORIZE his or her Saint!



Saint Francis Catholic School

Science:

We are learning about spiders! I have included a fun fact page. Have your child read the facts and discuss them.

Music:

Feel free to email me with any questions you may have at lsweeney@sfcshhi.com

Try to get a group to play and sing: *Down by the Bay*

Make sure you sing loud and clear, and that the last sentence that you make up, rhymes!

Ex. Have you ever seen a snake baking a cake?

Set H [2+3, 3+2, 6+6] Practice on facts through Set **H**

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +7 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +9 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +0 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +9 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +9 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ +7 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +0 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +1 \\ \hline \end{array}$$

One Minute Timing on facts through Set H

$$\begin{array}{r} 1 \\ +9 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +7 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +8 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +4 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ +1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +5 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ +2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ +1 \\ \hline \end{array}$$

1 minute timing goal _____ Number of problems correct _____

Set H [5-3, 5-2, 12-6]

Practice on facts through Set **H**

8	8	5	3	7	10	9	5	12	6
<u>-1</u>	<u>-0</u>	<u>-2</u>	<u>-2</u>	<u>-6</u>	<u>-1</u>	<u>-1</u>	<u>-3</u>	<u>-6</u>	<u>-3</u>

12	9	5	10	10	8	5	7	6	10
<u>-6</u>	<u>-1</u>	<u>-3</u>	<u>-1</u>	<u>-5</u>	<u>-7</u>	<u>-2</u>	<u>-1</u>	<u>-5</u>	<u>-9</u>

5	5	10	12	4	10	9	5	6	10
<u>-4</u>	<u>-2</u>	<u>-9</u>	<u>-6</u>	<u>-0</u>	<u>-5</u>	<u>-8</u>	<u>-3</u>	<u>-1</u>	<u>-1</u>

8	9	9	5	4	5	4	10	2	12
<u>-4</u>	<u>-8</u>	<u>-0</u>	<u>-3</u>	<u>-2</u>	<u>-2</u>	<u>-1</u>	<u>-9</u>	<u>-1</u>	<u>-6</u>

One Minute Timing on facts through Set H

10	3	2	7	5	12	5	10	3	5
<u>-9</u>	<u>-1</u>	<u>-1</u>	<u>-0</u>	<u>-4</u>	<u>-6</u>	<u>-2</u>	<u>-1</u>	<u>-2</u>	<u>-3</u>

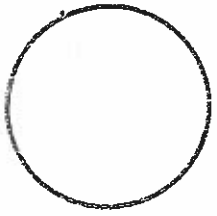
8	12	7	8	10	7	5	6	9	9
<u>-1</u>	<u>-6</u>	<u>-6</u>	<u>-4</u>	<u>-5</u>	<u>-1</u>	<u>-2</u>	<u>-5</u>	<u>-8</u>	<u>-1</u>

10	5	12	7	4	9	5	8	10	7
<u>-1</u>	<u>-1</u>	<u>-6</u>	<u>-1</u>	<u>-3</u>	<u>-1</u>	<u>-3</u>	<u>-4</u>	<u>-5</u>	<u>-0</u>

4	5	9	6	6	8	4	5	6	9
<u>-1</u>	<u>-2</u>	<u>-8</u>	<u>-5</u>	<u>-1</u>	<u>-7</u>	<u>-2</u>	<u>-3</u>	<u>-3</u>	<u>-8</u>

1 minute timing goal _____

Number of problems correct _____



HALLOWEEN WORD PROBLEMS #1



Solve the following word problems.

Janice finds 7 black cats wandering in the woods. Her brother Teddy sees 6 more. How many black cats do the kids see in all?

Leo receives 8 candy bars in his trick-or-treat bag. His brother Max eats 3 of them. How many candy bars does Leo have left in his bag?

Marion carves her jack-o-lantern in 20 minutes. Her little sister Tina carves hers in half an hour. Who carves her jack-o-lantern the fastest?

Jason and Mark have the same amount of candy in their trick-or-treat bags. They have 12 pieces of candy in all. How many candies does each boy have?

A second grade class visits the pumpkin patch and 12 of the students buy orange pumpkins. The other 8 students buy green pumpkins. How many students buy pumpkins?



Words with Sounds for *g*

Diary of a Spider
Phonics: Sounds for *g*

Say each word pair. Listen for the sound that the letter *g* makes. Circle the word that has the sound of *g* in *gum*.

1. gift, germ



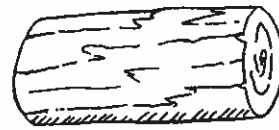
2. giant, girl



3. cage, flag



4. large, log



Say each word pair. Listen for the sound that the letter *g* makes. Circle the word that has the sound of *g* in *gym*.

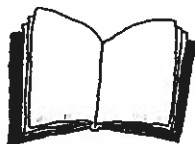
5. goat, giraffe



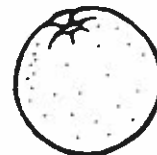
6. giant, goal



7. pig, page



8. orange, ugly



Context Clues

Diary of a Spider
Vocabulary Strategies:
Context Clues

Read the sentence in the box. Then answer the questions.

We saw many fish, such as bass, in the lake.

1. Circle four words that help you know what a **bass** is.
2. What is a **bass**? Circle the correct letter.
A a kind of bug
B a kind of pet
C a kind of fish

We need a roller, not a brush, to paint the wall.

3. Circle two words that help you know what a **roller** is.
4. What is a **roller**? Circle the correct letter.
A a tool used to move something
B a tool used to paint something
C a tool used to climb something

Long Vowels *o, u, e*

Diary of a Spider
Phonics: Long Vowels *o, u, e*

Write the word that best completes each sentence.

cube Pete ruler
home pole throne

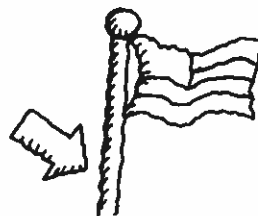
1. The place where you live is

your _____.



2. A flag flies on a

_____.



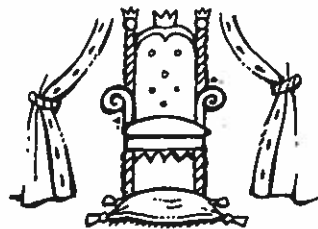
3. Ice is often in the shape of a

_____.



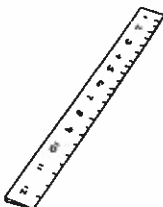
4. A king must have a

_____.



5. To find out how long something

is, use a _____.



6. A boy named Peter may also

be called _____.



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Fun Spider Facts for Kids

Check out our range of fun spider facts for kids. Learn about spider webs, tarantulas, spider bites and much more.

Read on and enjoy a variety of interesting information about spiders.

- Spiders are arachnids, not insects.
- Other members of the arachnid family include scorpions, mites, ticks and harvestmen.
- Spiders have 8 legs while insects have 6.
- Spiders don't have antennae while insects do.
- Spiders are found on every continent of the world except Antarctica.
- There are around 40000 different species of spider.
- Most spiders make silk which they use to create spider webs and capture prey.
- Abandoned spider webs are called cobwebs.
- Most spiders are harmless to humans but a few spider species, such as the black widow, can bite humans and inject venom. Deaths from spider bites are rare however.




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- An abnormal fear of spiders is called 'arachnophobia'.
- Tarantulas are large and often hairy spiders, the biggest species have been known to kill mice, lizards and birds.
- Most tarantula species pose no threat to humans.
- The largest specie of tarantula is the Goliath Birdeater.
- Giant Huntsman spiders have leg-spans of around 30cm (12 in).






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