



# Saint Francis Catholic School

## 4<sup>th</sup> Grade

### Hurricane Michael Student Lessons

10/11/2018

Mrs. Watson

[kwatson@sfcshhi.com](mailto:kwatson@sfcshhi.com)

#### **Math:**

2 digit x 1 digit multiplication page (no regrouping)

#### **ELA:**

1. Reread “Invasion from Mars” in Journeys
2. Complete Story Structure page and Summary page
3. Review spelling and vocabulary words.
4. Complete Readers Notebook pages 63,68

#### **Social Studies:**

1. Read the Midwest Region packet
2. Answer discussion questions through the Climate section

#### **Science:**

Complete ‘Heat Transfer Quick Check ‘ page

#### **Religion:**

Complete “What are your Roles” page 22 in your Religion book

#### **Art:**

Feel free to email me at [ebergreen@sfcshhi.com](mailto:ebergreen@sfcshhi.com) if you have any questions.

Please complete the attached activity sheet titled Color Theory.



# *Saint Francis Catholic School*

## **Media Science – Mrs. Safe**

If you have any questions the please feel free to email me at [tsafe@sfcshhi.com](mailto:tsafe@sfcshhi.com).

Complete your Storm Reading Log.

Name: \_\_\_\_\_

# INVASION from MARS: Story Structure

Directions: As you read, complete the graphic organizer. Take notes about the most important characters, the setting (where and when the story takes place), and the plot (the story events.)

Characters

Setting

Plot



Name: \_\_\_\_\_

# INVASION from MARS: Story Summary

Directions: Write a summary of the story. Include the important characters, the setting, and the most important story events. Transition words have been provided for you.

**CHALLENGE:** How many vocabulary words can you use in your summary?  
Underline them!

First,

Next,

Then,

After that,

In the end,

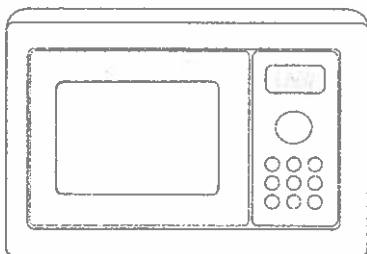


# Heat Transfer Quick Check

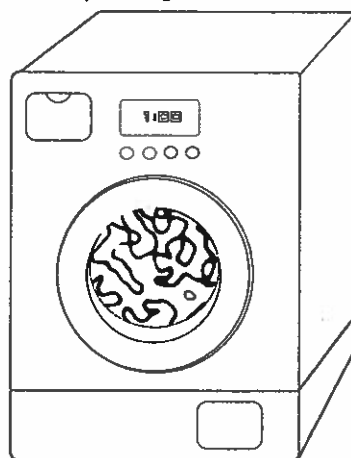
Using conduction, convection, or radiation, evaluate what kind of heat transfer is taking place.

- 1.) frying eggs \_\_\_\_\_
- 2.) using a blow dryer \_\_\_\_\_
- 3.) putting syrup on pancakes \_\_\_\_\_
- 4.) getting a sunburn \_\_\_\_\_
- 5.) putting ice cubes into soup \_\_\_\_\_
- 6.) making toast \_\_\_\_\_
- 7.) the sun warming sand \_\_\_\_\_
- 8.) using a water heater \_\_\_\_\_
- 9.) lighting a candle \_\_\_\_\_
- 10.) a warm attic in a house \_\_\_\_\_

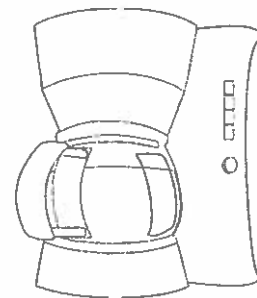
Using a  
microwave



Drying Clothes



Making  
coffee



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\* No regrouping

**4** Multiply.

5 points per question

$$\begin{array}{r} (1) \quad 24 \\ \times \quad 2 \\ \hline \square \square \end{array}$$

$$\begin{array}{r} (6) \quad 12 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} (11) \quad 24 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} (2) \quad 31 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} (7) \quad 32 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} (12) \quad 44 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} (3) \quad 41 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} (8) \quad 52 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} (13) \quad 64 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} (4) \quad 51 \\ \times \quad 2 \\ \hline \square \square \square \end{array}$$

$$\begin{array}{r} (9) \quad 72 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} (14) \quad 84 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} (5) \quad 71 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} (10) \quad 92 \\ \times \quad 2 \\ \hline \end{array}$$

Excellent! You're doing really well!

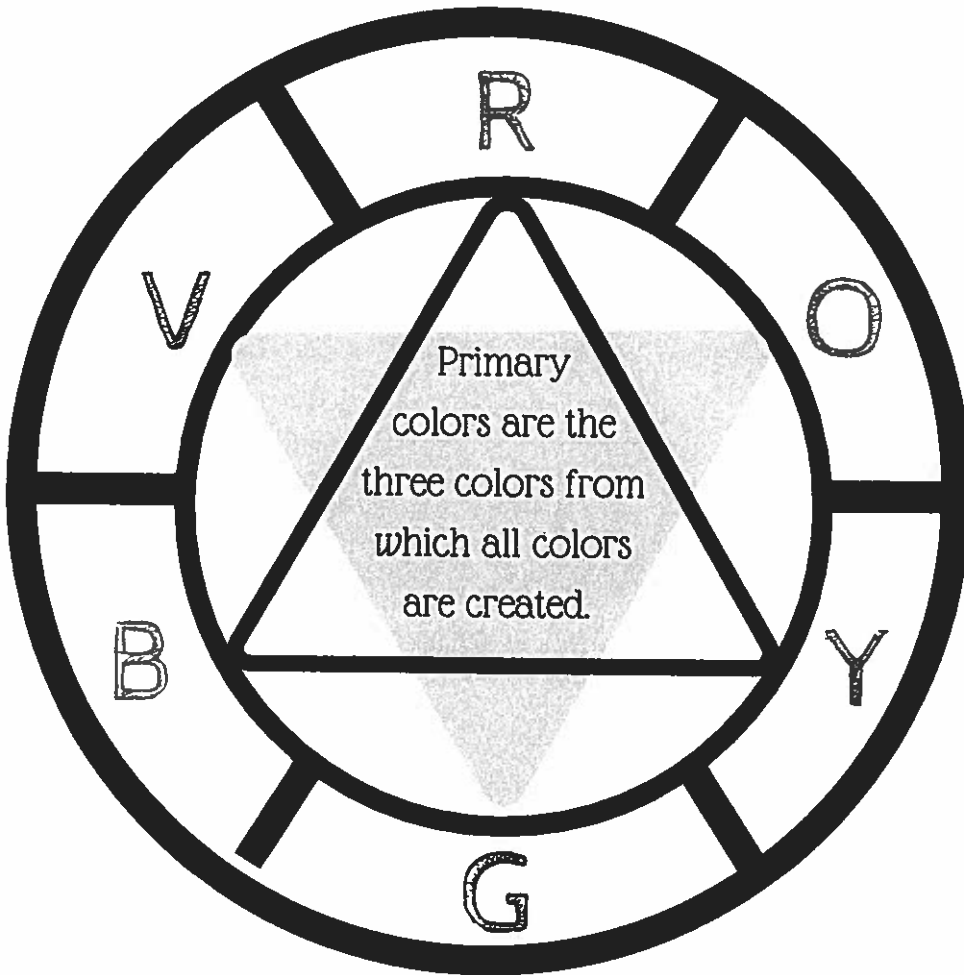




Name: \_\_\_\_\_

Grade: \_\_\_\_\_

# Intro to Color Theory



R  
O  
Y  
G  
B  
I  
V

COOL

WARM

## Complementary Colors

Complementary colors are opposites on the color wheel.

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## Analogous Colors

Analogous colors are next to each other on the color wheel

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## Value

Value refers to the lightness or darkness of a color

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