



# *Saint Francis Catholic School*

## **5<sup>th</sup> Grade**

### **Hurricane Michael Student Lessons**

**10/11/2018**

Mrs. Masterton

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### **ELA:**

- Read 1 to 3 chapters of a book that you have not read before and predict what will happen next. Write your prediction in a paragraph.
- Write a journal entry for each day that you are not in school telling me what you did.
- Spelling / Grammar: Write a sentence for each spelling word from the spelling list.

### **Religion:**

- Write a prayer for protection from Hurricane.
- Choose one of the mysteries of the Rosary to illustrate:

#### **Joyful Mysteries:**

1. The Annunciation
2. The Visitation
3. The Birth of Jesus
4. The Presentation
5. Finding the Child Jesus in the Temple



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## The Sorrowful Mysteries:

1. The Agony in the Garden
2. The Scourging at the Pillar
3. The Crowning of Thorns
4. Carrying the Cross
5. The Crucifixion of Our Lord

## The Glorious Mysteries:

1. The Resurrection of Our Lord
2. The Ascension of Our Lord
3. The Descent of the Holy Spirit
4. The Assumption of Our Lady
5. The Coronation of Our Lord

## The Luminous Mysteries

1. The Baptism of Christ
2. The Wedding at Cana
3. The Proclamation of the Kingdom
4. The Institution of the Eucharist
5. The Transfiguration

## **Social Studies:**

- Pioneer project (see attached)

## **Science:**

- Choose a habitat and create a food chain for the living things in that habitat.
- Draw pictures and show how the energy flows from the producers to the consumers.



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## **Math:**

- Subtracting decimals sheets

## **PE:**

Feel free to email me at [ssandoval@sfcshhi.com](mailto:ssandoval@sfcshhi.com) with any questions you may have.

This week we are working in Circuit Training Workouts. It is important to focus more on **QUALITY** rather than **QUANTITY**. Please have your student perform the workouts listed below each exercise should last two minutes. (30 seconds on 30 seconds off). Please do 15 sets of exercises which equals a 30 min. workout. They may repeat an exercise more than once.

Please check off the workouts performed and the amount they did correctly within the two minutes. Remember it is better to do less but do them accurate than to do more and do them wrong.

Indoor exercises:

1. Sit-ups
2. Pushups
3. Jumping Jacks
4. Jump Rope
5. Curl Ups ( using light items such as tennis balls, remote controls)
6. Squads
7. Triceps Dips ( Using couch, or chair )
8. Ladder Drills



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Activity	Amount
Example: Pushups	Example: 5

Name \_\_\_\_\_

### Westward Expansion Project

Using what you know about the Homestead Act of 1862, answer the following questions and prompts. Be sure to use the rubric as a guide.

**Scenario: Your family has moved to the prairie under the Homestead Act.**

1. Where exactly does your family live? What does the land look like?
2. Describe your family. Who from your family applied for the Homestead Act?
3. Describe, with detail, what life on the prairie is like for your family. What tools help you survive? Is life easy or difficult?
4. Draw a picture of your family farm on a blank piece of paper.

Criteria	Advanced 4	Basic 3	Still Learning 2	Needs Improvement 1
Geography	An accurate location is given and the details provided describe prairie lands.	A general location is given. The description of the land lacks detail.	The location is inaccurate or the details do not describe prairie lands.	Both the location and the details do not describe prairie lands.
Homestead Act	The application information for a Homestead Act application is accurate, and the family structure is described with detail.	The application information and family structure lacks important details.	The application information is incorrect.	No information related to the Homestead application is included.
Farming Life	The description of life on a prairie farm includes appropriate vocabulary and indicates a deep understanding of the technologies required for farming life.	The description of life on a prairie farm does not include enough detail or appropriate vocabulary.	The description of life on a prairie farm is incomplete and includes no vocabulary terms.	There is no description of life on a prairie farm.
Image	The image drawn accurately reflects life on a farm for settlers during the Homestead Act. Key structures and tools are represented.	The image drawn shows a farm, but it does not include enough detail for the viewer to understand that the image is from the correct period. No tools are represented.	The image does not reflect a historic farm.	There is no image drawn.
Name:				
Score:				

Name: \_\_\_\_\_

# Input and Output Tables

Complete the tables.

a.

Input	Output
2	2.5
3.5	4
6	
8.5	
	9.5
	13

rule: add .5

b.

Input	Output
0.25	0.5
2	2.25
4.5	
6.75	
	8.5
	9.75

rule: add .25



c.

Input	1	5.25	7.5	
Output	1.75	6		10

rule: \_\_\_\_\_

d.

Input	1.5		6.5	9
Output	2.5	5.5		10

rule: \_\_\_\_\_

Complete the table and answer the questions.

e.

Input	Output
0¢	
50¢	\$1.25
\$3.50	\$4.25
\$5.25	
	\$8.00
\$9.50	
\$12.75	

What is the rule for this table? \_\_\_\_\_

Explain how you found the rule.

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Name: \_\_\_\_\_

## Decimal Subtraction

Rewrite each problem vertically, and solve.

a.  $6.59 - 2.47 =$  \_\_\_\_\_

b.  $9.18 - 5.3 =$  \_\_\_\_\_

c.  $7 - 3.81 =$  \_\_\_\_\_

d.  $5 - 0.09 =$  \_\_\_\_\_

e.  $12.70 - 3.6 =$  \_\_\_\_\_

f.  $34.03 - 18 =$  \_\_\_\_\_

g.  $10.01 - 1.1 =$  \_\_\_\_\_

h.  $61.19 - 14.3 =$  \_\_\_\_\_

i.  $52 - 45.15 =$  \_\_\_\_\_

j.  $27.28 - 2.1 =$  \_\_\_\_\_

k.  $423.5 - 0.06 =$  \_\_\_\_\_

l.  $999.99 - 299.9 =$  \_\_\_\_\_