



Saint Francis Catholic School

6th Grade

Hurricane Florence Student Lessons

10/11/2018

Religion – Dr. Burckart

Please email me at bburckart@sfcshhi.com with any questions.

Sit quietly and read the Gospel for Sunday, October 14. Fill out a Scripture Journal page after you have had time to think about the passage you just read. Submit the Scripture Journal page to me when you return.

Gospel MK 10:35-45

James and John, the sons of Zebedee, came to Jesus and said to him, "Teacher, we want you to do for us whatever we ask of you."

He replied, "What do you wish me to do for you?"

They answered him, "Grant that in your glory we may sit one at your right and the other at your left."

Jesus said to them, "You do not know what you are asking.

Can you drink the cup that I drink

or be baptized with the baptism with which I am baptized?"

They said to him, "We can."

Jesus said to them, "The cup that I drink, you will drink, and with the baptism with which I am baptized, you will be baptized; but to sit at my right or at my left is not mine to give but is for those for whom it has been prepared."

When the ten heard this, they became indignant at James and John.

Jesus summoned them and said to them,

"You know that those who are recognized as rulers over the Gentiles lord it over them,

and their great ones make their authority over them felt.



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But it shall not be so among you.

Rather, whoever wishes to be great among you will be your servant;
whoever wishes to be first among you will be the slave of all.

For the Son of Man did not come to be served
but to serve and to give his life as a ransom for many."

English – Mrs. Fitzgibbons

Feel free to email me at tfitzgibbons@sfcshhi.com with any questions.

Complete Vocab Book pps. 55-59

Complete 2 Lit NB entries-

1. MBSD 7 – Explain how Tim changed from a boy to a man in the course of the novel
2. MBSD 8 – Write a reflection (personal) about the novel – what did you like/dislike? What did you learn? What was your favorite part?

Response Journals due Friday

Math – Mr. Benning

Feel free to email me at jbenning@sfcshhi.com with any questions.

Mid-Chapter 4 Quiz – May use book and notes.

Pathblazer for this week. I will check this on Saturday morning.



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Science – Mrs. Boudreaux

Feel free to email me at aboudreaux@sfcshhi.com with any questions.

Since we would be taking our Chapter 13 (lesson 1-3) test on Friday, spend your science time creating a study guide for your Chapter test. Remember: during this test you **WILL NOT** be using your textbook, therefore you want to be PREPARED.

1. Review Chapter 13 notes
2. Create a comprehensive study guide to use to prepare for your test.

Possible ideas or suggestions: (DO NOT have to do all!!)

- Flash cards of vocabulary words
- Brochure with pictures/diagrams
- Create your own test focusing on key concepts for each lesson

Completion of this assignment will add 2 pts to your Chapter 13 test when we return to school.

Social Studies – Mrs. Freisen

Feel free to email me at sfreisen@sfcshhi.com with any questions.

Complete lesson 1 The Nile River: Scarcity and Ancient Egyptian Farmers by reading and answering questions provided in the handout.

PE – Ms. Sandoval

Feel free to email me at ssandoval@sfcshhi.com with any questions you may have.

This week we are working in Circuit Training Workouts. It is important to focus more on QUALITY rather than QUANTITY. Please have your student perform the workouts listed below each exercise should last two

Chapter Quiz

Estimate each product.

1. $\frac{1}{8} \times 28$ 1. _____

2. $\frac{4}{5} \times 1\frac{8}{9}$ 2. _____

3. $4\frac{2}{5} \times 2\frac{2}{3}$ 3. _____

4. $2\frac{6}{7} \times 3\frac{1}{4}$ 4. _____

5. A reservoir is $3\frac{1}{4}$ miles wide. Tony sailed $\frac{4}{5}$ the width of the reservoir. About how far did Tony sail? 5. _____

Multiply. Write in simplest form.

6. $6 \times \frac{2}{3}$ 6. _____

7. $\frac{2}{7} \times 9$ 7. _____

8. $\frac{5}{6} \times 12$ 8. _____

9. **MUFFINS** There are 24 muffins in a bakery. If $\frac{3}{8}$ of the muffins are blueberry, how many muffins are blueberry? 9. _____

10. How many feet are in 27 yards? 10. _____

11. Kenya picked 18 flowers from her garden. If $\frac{3}{5}$ of flowers in her garden remain unpicked, how many flowers are still in her garden? 11. _____



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Economics of History Activity

The logo for 'networks' features the word 'networks' in a bold, lowercase sans-serif font. To the right of the text is a stylized graphic of a network or starburst, consisting of several lines radiating from a central point.

Ancient Egypt and Kush

Lesson 1 *The Nile River*

Scarcity and Ancient Egyptian Farmers

Background Information

In economics, scarcity occurs when people do not have enough of a resource, such as money, food, or water. Scarcity can cause serious problems for a civilization. For example, without enough water, crops will die. When that happens, food becomes scarce. People and livestock may go hungry and die, or they may have to move elsewhere. Scarcity can cause a civilization to become weak and open to attack.

Ancient Egyptians often had to deal with scarcity. For instance, most of Egypt's land is desert. Only a small percentage of Egypt had fertile soil for growing crops. Also, water was not always plentiful for growing grains such as corn, rice, and wheat. The Nile River did flood regularly. During the floods, farms were covered in water. When the floods receded, however, farmers had to deal with a scarcity of water.

To avoid scarcity, farmers began to grow crops in two seasons. That increased the amount of crops harvested. Many food crops, including wheat, were grown during the season when water was scarce. To solve that problem, farmers irrigated their fields. They did this two ways. One was to dig huge basins, or pits. They would fill with fertile soil and water when the Nile flooded. As the river receded, the pits retained moist soil where farmers could grow grains. Another system involved using technology. Egyptians used shadoofs, or buckets on tall stands to scoop water out of the Nile into canals. The canals were shallow and angled. They would carry the water to the crops. This system worked only on fields near the river, however.

Ancient Egyptian farmers worked hard to solve the problem of scarcity. They labored together to dig pits and canals, build shadoofs, and plant fields. They also had to weed, water, and harvest the grain crops. Despite the Egyptian farmers' efforts, however, nature did not always provide enough water or fertile soil. As a result, ancient Egyptian farmers always had to be prepared to deal with scarcity.

Directions: Answer the following questions.

1. **Defining** What is scarcity?

2. **Explaining** What resources did the Nile River provide Egyptian farmers?

Economics of History Activity *Cont.*

networks

Ancient Egypt and Kush

- 3. Describing** How did ancient Egyptian farmers deal with the scarcity of land and water for growing crops?

Critical Thinking

- 4. Analyzing** Why was it important for ancient Egyptian farmers to solve the problem of water scarcity?

- 5. Identifying Cause and Effect** What might have been the consequences for ancient Egyptian farmers if one year the Nile River flooded too much or not at all?



Scripture Journal

Name: _____

Date: _____

What passage did I read today?

↑ _____

1. What was this passage about?

2. What words or phrase struck me most? Why?

3. Questions I have about this passage or thoughts that came to mind while I was reading it:

4. If I had a chance to talk to Jesus about what I read today I would tell/ask Him:
