



Saint Francis Catholic School

8th Grade

Hurricane Florence Student Lessons

10/11/2018

Religion – Dr. Burckart

Please email me at bburckart@sfcshhi.com with any questions.

Sit quietly and read the Gospel for Sunday, October 14. Fill out a Scripture Journal page after you have had time to think about the passage you just read. Submit the Scripture Journal page to me when you return.

Gospel MK 10:35-45

James and John, the sons of Zebedee, came to Jesus and said to him, "Teacher, we want you to do for us whatever we ask of you."

He replied, "What do you wish me to do for you?"

They answered him, "Grant that in your glory we may sit one at your right and the other at your left."

Jesus said to them, "You do not know what you are asking.

Can you drink the cup that I drink

or be baptized with the baptism with which I am baptized?"

They said to him, "We can."

Jesus said to them, "The cup that I drink, you will drink, and with the baptism with which I am baptized, you will be baptized; but to sit at my right or at my left is not mine to give but is for those for whom it has been prepared."

When the ten heard this, they became indignant at James and John.

Jesus summoned them and said to them,

"You know that those who are recognized as rulers over the Gentiles lord it over them,

and their great ones make their authority over them felt.



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But it shall not be so among you.

Rather, whoever wishes to be great among you will be your servant;
whoever wishes to be first among you will be the slave of all.

For the Son of Man did not come to be served
but to serve and to give his life as a ransom for many."

English – Mrs. Fitzgibbons

Feel free to email me at tfitzgibbons@sfcshhi.com with any questions.

1. Explain the symbolism of the oak tree in *To Kill a Mockingbird*.
Roughly 350 words – divide into paragraphs!! This is to be handed in – not in Lit NB. Follow the notes in your Lit NB from Wednesday for the format.
2. Do Vocab pps. 56-59
3. Work on Response Journal and study Lit Terms Handouts

Spanish I – Mrs. Fitzgibbons

Feel free to email me at tfitzgibbons@sfcshhi.com with any questions.

1. Read dialogue on pps. 76-77 in text. Write a summary of the dialogue (in English) to be handed in. At least six sentences in your summary.
2. Translate the statements from Actividad 3 in your book. Put on same paper as your summary
3. Complete wb pps. 2A3-4 (Core Practice 33-34).



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Honors Algebra I – Mr. Benning

Feel free to email me at jbenning@sfcshhi.com with any questions.

Chapter 2 Test – May use book and notes. Do not do #24.

Pathblazer for this week. I will check this on Saturday morning.

Pre-Algebra II – Mrs. Chandler

Feel free to email me at cchandler@sfcshhi.com with any questions.

Complete the Lesson 6 Homework Practice.

Science – Mrs. Boudreaux

Feel free to email me at aboudreaux@sfcshhi.com with any questions.

As we finish chemical and physical changes, we will begin looking at the individual atoms more closely. We will begin covering Chapter 4, therefore this assignment will prepare you for what is to come 😊

1. Read Chapter 4; Lesson 1
2. Complete Chapter 4; Lesson 1 vocabulary
3. Complete Chapter 4; Lesson 1 assessment questions (in complete sentences) at end of lesson

*Homework check will be completed when we return to school

**We will go over Chapter 4; Lesson 1 notes when we return



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Social Studies – Mrs. Freisen

Feel free to email me at sfreisen@sfcshhi.com with any questions.

Objective:

Student will be able to describe the colonists' need for independence.

Procedure:

Write a letter to the editor about SC colonists' concerns, which is on the back of the handout.

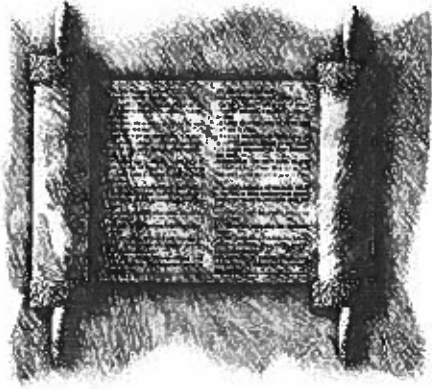
Music – Mrs. Sweeney

If you have any questions the please feel free to email me at lsweeney@sfcshhi.com

Create a great rhythm with body percussion.

Memorize it so you share it in class with your team

Use Patcsh as well.



Scripture Journal

Name: _____

Date: _____

What passage did I read today?

1. What was this passage about?

2. What words or phrase struck me most? Why?

3. Questions I have about this passage or thoughts that came to mind while I was reading it:

4. If I had a chance to talk to Jesus about what I read today I would tell/ask Him:

Lesson 6 Homework Practice

*8th Grade Math Chandler Thursday

Scientific Notation**Write each number in standard form.**

1. 9.03×10^2

2. 7.89×10^3

3. 4.115×10^5

4. 3.201×10^6

5. 5.1×10^{-2}

6. 7.7×10^{-5}

7. 3.85×10^{-4}

8. 1.04×10^{-3}

Write each number in scientific notation.

9. 4,400

10. 75,000

11. 69,900,000

12. 575,000,000

13. 0.084

14. 0.0099

15. 0.000000515

16. 0.0000307

17. Which number is greater: 3.5×10^4 or 2.1×10^6 ?18. Which number is less: 7.2×10^7 or 9.9×10^5 ?

19. **POPULATION** The table lists the populations of five countries. List the countries from least to greatest population.

Country	Population
Australia	2×10^7
Brazil	1.9×10^8
Egypt	7.7×10^7
Luxembourg	4.7×10^5
Singapore	4.4×10^6

20. **SOLAR SYSTEM** Pluto is 3.67×10^9 miles from the Sun. Write this number in standard form.

21. **MEASUREMENT** One centimeter is equal to about 0.0000062 mile. Write this number in scientific notation.

22. **DISASTERS** In 2005, Hurricane Katrina caused over \$125 billion in damage in the southern United States. Write \$125 billion in scientific notation.

Chapter 2 Test, Form 2C

Assessment

1. Translate the following sentence into an equation.
A number x subtracted from 36 is three times the sum of four and x .

1. _____

2. Translate the following equation into a verbal sentence.
 $3(x + y) = 2y - x$

2. _____

Solve each equation.

3. $12 + r = 3$

3. _____

4. $-12 = p - 7$

4. _____

5. $-7b = -85$

5. _____

6. $-\frac{5}{8}w = -9$

6. _____

7. $\frac{9}{25} = \frac{p}{125}$

7. _____

8. $-3a + 4 = -14$

8. _____

For Questions 9 and 10, write an equation for each problem. Then solve the equation.

9. What number decreased by 3.5 equals 12.7?

9. _____

10. Twelve is added to the product of a number and 5. The result is -3 . Find the number.

10. _____

11. Julie cashed a paycheck and repaid her brother \$10 that she had borrowed from him. She then spent \$30 on fuel for her car and half of the remaining money on a new tent for camping. She bought a pair of running shoes for \$29.45 and had \$17.75 left. How much did Julie receive when she cashed her paycheck?

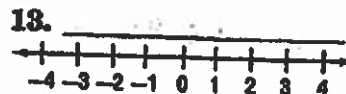
11. _____

12. Evaluate $|4t + n|$ if $t = -2$ and $n = 5$.

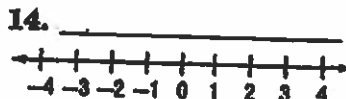
12. _____

For Questions 13 and 14, solve each equation. Then graph the solution set.

13. $|5t - 1| = 6$



14. $|2a + 1| = 1$



Chapter 2 Test, Form 2C *(continued)*

15. Use cross products to determine whether the pair of ratios $\frac{4}{6}$ and $\frac{14}{21}$ form a proportion. Write *yes* or *no*.

15. _____

16. Solve the proportion $\frac{12}{15} = \frac{18}{b}$.

16. _____

For Questions 17–19, solve each equation.

17. $-x + 4 = x + 6$

17. _____

18. $5n + 7 = 7(n + 1) - 2n$

18. _____

19. $-4(p + 2) + 8 = 2(p - 1) - 7p + 15$

19. _____

20. Solve $\frac{a}{b}x - c = 0$ for x .

20. _____

21. State whether the percent of change is a percent of increase or a percent of decrease. Then find the percent of change.
original: 55 new: 44

21. _____

22. A shirt costs \$12.00. If the sales tax is 7%, find the total cost.

22. _____

23. How many liters of a 90% acid solution must be added to 6 liters of a 15% acid solution to obtain a 40% acid solution?

23. _____

24. A freight train leaves a station traveling 60 miles per hour. Thirty minutes later a passenger train leaves the station in the same direction on a parallel track at a speed of 72 miles per hour. How long will it take the passenger train to catch the freight train?

24. _____

25. **GEOMETRY** A container company wants to make a cylindrical can with a volume of 1188 cubic inches. The formula $V = \pi r^2 h$ represents the volume of a cylinder. In this formula, V represents the volume, r represents the radius of the cylinder's base, and h represents the height of the cylinder. Solve for h . What height should the company make the can if the radius of the base must be 6 inches?

25. _____

Bonus A clown is preparing for a party by inflating one balloon for every invited guest. Just when she has half of the necessary balloons inflated, 3 of them pop. She inflates 5 more balloons, and two pop. Then 6 balloons are carried away by the wind. She finishes by inflating 16 more balloons, and then learns that only 12 guests will attend the party. How many extra balloons did the clown inflate?

B: _____

Name: _____

Date: Wednesday

GUIDED READING ACTIVITIES

The Road to Independence

Page 1
Chapter 7

Section 1

Directions: Use the information on pages 170-172 to answer the following questions.

- _____ means that it has two different parts or houses.
- Great Britain's legislative body was called _____.
- _____ was a kind of economic system in which a mother country controlled trade with its colonies so that the mother country would export more than it imported.
- Which of the following rules were part of the Navigation Acts that colonists had to follow? Circle all that are appropriate.
 - Crops could only be sold to Great Britain or its allies, like France and Spain.
 - Certain crops grown by the colonists had to be sent directly to England.
 - All goods sold in the British colonies by other nations had to be shipped to Great Britain first.
 - Great Britain paid the colonists double the going price of the crops, so that both countries would benefit from the mercantilism.
 - Colonists had to use only British-owned ships for anything they exported.
- Many colonists got around the rules of the Navigation Acts by _____ bringing goods into the colony illegally.
- Great Britain was supposed to protect the colonists against attacks by which three groups?

Section 2

Directions: Use the information on pages 174-184 to answer the following questions.

- What were the British and colonial troops doing when they were attacked by the French?

- In what year was war officially declared between France and Great Britain? _____
- _____ was the main French settlement in America until it was conquered by British troops.
- How many French and Indian War battles were fought in South Carolina? _____
- Name three effects that the French and Indian War had on South Carolina.

- What did the British standing army in 1763 represent to the colonists? _____
- The British Parliament passed the _____ to help pay off the debt it had acquired in the French and Indian War.

Name: _____ Date: _____

GUIDED READING ACTIVITIES
The Road to Independence

Page 2
Chapter 7

Directions: Use the information on pages 174-184 to answer the following questions.

8. After passage of the Stamp Act, the colonists adopted the slogan of _____

9. How did the colonists in Charles Town celebrate the repeal of the Stamp Act? _____

10. What two colonies refused to provide room and board for the British troops stationed in America?
_____ and _____
11. Why did the American colonists continue to boycott tea after 1770? _____

12. _____ was jailed for criticizing the speech given by the king at the opening of Parliament in 1763.
13. The Tea Act of 1773 gave the _____ a monopoly on the tea trade in America.
14. How did South Carolina help the Bostonians get through the crisis caused by the Intolerable Acts?

Section 3

Directions: Use the information on pages 185-186 to answer the following questions.

1. In 1774, South Carolina patriots established the _____ to oversee the colony while there was no legislature.
2. At the Continental Congress meeting in 1774, South Carolina representative _____ urged the Congress to declare independence from Great Britain.
3. What were the three general political groups in South Carolina during the colonial period?

for Thursday